

# CLUSTER LEVEL YEARLY EXAMINATION 2018-19

CLASS - VIII

SUBJECT - ENGLISH

M.M. - 80

TIME: 2.30 Hour

## SECTION -A (READING)

A1 Read the following passage and answer the following questions: 10 marks

Why is the moon so scarred with craters? The main difference between the Earth and the Moon is that the Earth erases almost all evidence of past impacts. The Moon does not.

Three processes help the Earth keep its surface crater-free. The first is called erosion. The Earth has weather, water, and plants. These act together to break apart and wear down the ground. Eventually erosion can break a crater down to virtually nothing.

The Moon has almost no erosion because it has no atmosphere. That means it has no wind, it has no weather, and it certainly has no plants. Almost nothing can remove marks on its surface once they are made. The dusty footsteps of astronauts who once walked on the Moon are still there today – and they aren't going anywhere anytime soon.

The second thing is something called tectonics. Tectonics are processes that cause our planet's surface to form new rocks, get rid of old rocks and shift around over millions of years.

The third thing is volcanism. Volcanic flows can cover up impact craters. The Moon has been without volcanism for around three billion years.

- (i) What is the main difference between the Earth and the Moon?
- (ii) Name three processes that help the Earth to keep its surface erosion-free?
- (iii) Why does the Moon have no erosion?
- (iv) Whose dusty footsteps can be seen on the Moon's surface even today?
- (v) Give a suitable title to the paragraph?

A2 Read the following passage and answer the following questions: 10 marks

The first day of monsoon mist. And it's strange how all the birds fall silent as the mist comes climbing up the hill. Perhaps that's what makes the mist so melancholy; not only does it conceal the hills, it blankets them in silence too. Only an hour ago the trees were ringing with birds' song. And now the forest is deathly still as though it were midnight.

Through the mist Bijju is calling to his sister. I can hear him running about on the hillside but I cannot see him.

Some genuine early-monsoon rain, warm and humid, and not that cold high-altitude stuff we've been having all year. The plants seem to know it too, and the first cobra lily rears its head from the ferns as I walk up to the bank and post-office.

A school boy asked me to describe the hill station and valley in one sentence and all I could say was: "A paradise that might have been".

- (i) When do all the birds fall silent?

- (ii) What makes the mist so melancholy?
- (iii) Why is the author not able to see Bijju?
- (iv) What does the plants seem to know?
- (v) Describe the hill station and the valley in one sentence?

SECTION B (WRITING)

B 1 You are the head boy /girl of your school. Draft a notice requesting the students to come forward to help the soldiers who sacrificed their life in Pulwama terrorist attack.  
Marks 6

B 2 Write a short paragraph in about 100-150 words on Discipline life.  
Marks 7

(OR)

You are Mahendra singh student of class VIII of Swami vivekand Govt.model school Rani. Write a letter to your father requesting him to permit you to join an educational tour conducted by your school.

B 3 Describe the Indian wedding in about 100-150 words using the following hints;  
Marks 7

- (a) A celebration      (b) gala affair   (c) fun and frolic   (d) dancing and singing
- (e) variety of functions   (f) feast      (g) rituals      (h) happy faces

SECTION C (GRAMMER)

C 1 Rewrite the sentences using conjunction given in the brackets :  
Marks 4

- (a) This dress is both cheap and durable. (Not only .....but also)
- (b) You may leave now. You may leave early tomorrow. (Either.....or)

C 2 Fill in the blanks with appropriate models :  
Marks 2

- (a) You.....follow the traffic rules. (Shall / should)
- (b) .....I use you're your cupboard to keep my things ( can/will )

'C 3 Fill in the blanks with the correct 'be' form of the verbs :

- (a) Either he or his friend .....guilty .
- (b) One of my friends .....very kind .

Marks 1

C 4 Rewrite the following sentences into passive voice:

Marks 2

- ( a ) Post the letters.
- ( b ) I have submitted my project .

C 5 Underline the adjectives in the given sentences .

Marks 4

- (a) These books are very old .
- (b) She wears new clothes .
- (c) There is some water in the jug .
- (d) My dog is very faithful . <http://www.rbseonline.com>

SECTION D ( LITERATURE )

D 1 Read the extract and answer the questions that follows :

Marks 4

The poetry of earth is never dead :

When all the birds are faint with the hot sun,

And hide in cooling trees, a voice will run

From hedge to hedge about the new-mown-mead

That is the grasshopper's —he takes the lead

In summer luxury—he has never done

With his delights, for when tired out with fun

He rests at ease beneath some pleasant weed .

- ( i ) When do birds faint ?
- ( ii ) Who sings the poetry of earth in summer ?
- ( iii ) Where does the grasshopper take shelter when it is tired ?
- ( iv ) Name the poem and the poet ?

D 2 Read the passage below and answer the questions that follow: Marks 4

After the prayer I offered namaaz, recited ten surats, ayat-al-kursi, kalma-e-tayyab, in fact everything that I remembered. Then I blew over my bag saying choo . When after saying bismillah, I realized that what they said was only too true – no one can erase what fate has decreed .

- 1 What did the boy offered after prayer?
- 2 What did the boy do after offering namaaz ?
- 3 What did the boy say blowing over his bag ?
- 4 What did he realize after saying bismillah ?

D 3 Answer the following questions

Marks 5x2=10

- 1 How was earnest different from others in the valley ?
- 2 The poetry of earth is not made of words. What is it made of , as suggested in the poem ?
- 3 Why did the grandmother ask the children not to kill the chuchundar ?
- 4 'I could feel his anguish'. What could be the anguish?
- 5 Why was mill-wheel afraid to leave jody alone ?

D 4 Answer the following questions ( Any two )

Marks 2x2=4

- 1 Why didn't he ( the author as a student ) pay the school fees on the day he brought money to school ?
- 2 What was Duttada's secret ambition ?
- 3 What did Hafeez contractor have nightmares about ?

D 5 Answer the question given below :

Marks 1x5=5

What is the central idea of the poem, "When I set out for Lyonesse"?

(OR)

Who was Blood-and Thunder? Why was he famous?

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