

This Question Paper consists of **20** questions and **11** printed pages.

Roll No.

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Code No. : **OS/19-20/S/202**

Sl.No.

ENGLISH
(202)

Day and Date of Examination : _____

Signature of Invigilators :

1. _____

2. _____

General Instructions :

1. Candidate must write his/her Roll Number on the first page of the Question Paper.
2. Please check the Question Paper to verify that the total pages and total number of questions contained in the Question Paper are the same as those printed on the top of the first page. Also check to see that the questions are in sequential order.
3. For the objective type of questions, you have to choose any *one* of the four alternatives given in the question i.e. (A), (B), (C) or (D) and indicate your correct answer in the answer-book given to you. In the case of fill in the blanks, the correct / appropriate answers should be written in the answer-book.
4. Making any identification mark in the answer-book or writing Roll Number anywhere other than the specified places will lead to disqualification of the candidate.

◆ **S-202**



[Turn over

OS/19-20/8/202

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ENGLISH

(202)

Time : 3 Hours]

[Maximum Marks : 100

- Notes :** (i) This question paper has *four* Sections : A, B, C and D.
- (ii) All the questions are compulsory except those where internal choice is given.
- (iii) All the answers have to be written in the answer script provided.



SECTION - A

(Reading)

(Marks : 15)

1. ✓ Read the following passage carefully and answer the questions that follow :

"Diwali or Deepawali is the festival of light. The very mention evokes fond memories of lamps, sweets, gifts and fireworks. There are numerous legends and myths associated with this festival and each day is significant. (The first day is Dhanteras or Dhantrayodashi which falls on the 13th day of the month of Karthik, The second day is Naraka Chaturdashi or Chhoti Diwali. The actual day of Diwali is the third day, which falls on Amavasya or the moonless night. On this day, people share their joys and blessings, generating an atmosphere of communal amity. This day is also celebrated to commemorate the return of Ram, Sita and Lakshman to Ayodhya after 14th years of exile. Then comes Annakoot. The last day is Bhai Dooj. On this day brothers are treated to lavish feasts by their sisters. Another myth links Maha Bali to this festival. When he became a menace to the devas, Vishnu in his avatar as Vamana, a Brahman boy stamped him down to the underworld. However, since Maha Bali was a righteous and benevolent ruler, Vishnu gave him the lamp of knowledge and allowed him to return to earth once a year, to light millions of lamps to dispel the darkness of ignorance and spread the light of wisdom in this world.

On the basis of your understanding of the above passage, answer the following questions. Choose the best options given :

- i) Diwali is originally meant to be a festival of
- a) Sweets
 - b) Firecrackers
 - c) Light
 - d) Legends and myths. 1
- ii) For how many days people celebrate this festival ?
- a) 5 days
 - b) 2 days
 - c) 3 days
 - d) 7 days. 1



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- iii) To whom the myths and stories of Diwali are related ?
a) Lord Ram ✓ b) Lord Vishnu
c) Lord Krishna d) Several Characters. 1
- iv) What does the word Diwali evoke in one's mind ? 2
- v) Complete the following sentence : 1
The first day is Dhanteras or
- vi) Pick out the words from the passage, which mean similar to
a) threat b) king. — 2

2. Read the following passage carefully and answer the questions that follow :

On July 11, 1987, the world population touched Five billion. "The United Nations Population Fund" (UNFPA) resolved to observe this day every year as World Population Day, to sensitive nations against this ticking time bomb. (A major fallout of the population explosion is poverty.) While the available resources remain the same, the number of people dependent on it increases enormously. The gulf between the haves and the have-nots widens and poverty increases.

1. Education becomes a privilege that poor people cannot afford and they have to start working at menial jobs to make two ends meet. But if only they could also learn to read and write ! Education may not ensure a job at a multinational company but it will certainly improve the standard of living of people by opening up a world of opportunities for them. With education, the importance of issues like sanitation and personal hygiene are also understood and appreciated better. With education, they will also understand the need for family planning and preventive healthcare. What can students do to make the World Population Day meaningful ? They could organise awareness generating activities in schools and colleges.

- i) How does increase in population lead to increase in poverty ? 1
- ii) What makes education an unaffordable privilege for some ? 1
- iii) List two ways in which education will improve the standard of living. 1
- iv) What can students do to make the World Population Day meaningful ? 1
- v) What is the major fallout of the population explosion ? 1
- vi) Write the words from the passage which mean :
a) Consequence
b) Blast. 2



SECTION - B

(Writing)

(Marks : 25)

3. Mr. Zafar calls up his friend and colleague Mr. Kohli but the latter is not at home. His son Kunal takes down the message. As Kunal, write the message for your father, Mr. Kohli in not more than 50 words. Put the message in a box. 4

Mr. Zafar : Hello, can I talk to Mr. Kohli, please ?

Kunal : I am sorry, he is not at home.

Mr. Zafar : I am Zafar, his colleague.

Kunal : Hello Uncle, I am Kunal, can I take a message for dad ?

Mr. Zafar : Please tell your father to reach Hotel Hilltop tomorrow at 8.00 p.m. in Gandhi Nagar as our M. D. is organising a dinner party.

Kunal : O.K. Uncle, I will convey the message.

4. You are Mitali studying in Class X. Your class teacher took your class to National book festival.

Prepare a report in about 100 words on the basis of the following points of information : 7

- Various book stalls
- Many books of great writers
- Your meeting with a famous writer present there
- Stalls which attracted you
- Books you and your friends purchased.

5. You are Sumit. Write a letter to the Principal of your school requesting her / him to grant you an exemption from a class test as you are sick and unable to join school. 7

6. Write a paragraph on any one of the following topics in about 100 words : 7

- a) Mobiles — good or bad for children
- b) Importance of sports
- c) Save Water, Save Life.



SECTION - C

(Grammar)

(Marks : 30)

7. a) Read the following instructions for making steam.

Pour water into the pressure cooker and place the food to be cooked in it. Then place the pressure cooker on a stove and light the stove. On heating the water begins to boil. When the boiling point reaches 100°C , steam begins to form.

Rewrite the paragraph by filling in the blanks with the correct passive forms.

The first sentence from the passage is done for you as an example. 3

Water is poured into the pressure cooker and the food to be cooked(i)..... in it. The pressure cooker(ii)..... on a stove and the water begins to boil. When the boiling point, 100°C (iii)..... steam begins to form.

- b) Rewrite the following pairs of sentences by combining each pair to one sentence. Use the most appropriate words chosen from the ones given in the box. One has been done as an example for you. 3

(Note : There are more words than you may require. You may have to make some changes in the sentence.)

and, while, yet, or, but

Example : a) Is he asleep ?

b) Is he awake ?

Is he asleep or awake ?

- i) a) He is poor.
b) He is happy.
- ii) a) God made the country.
b) Man made the town.
- iii) a) He has plenty of money.
b) He is not contented.



8. The following is a conversation between a traveller and a peasant.

Complete the report on the basis of it by filling in the blanks given below : 6

Traveller : Can you tell me the way to the nearest inn ?

Peasant : Yes, I can, do you want one in which you can spend the night ?

Traveller : No, I only want a meal.

The traveller asked the peasant(i)..... tell him the way to the nearest inn. The peasant replied(ii)..... and asked(iii)..... one in which he(iv)..... the night. The traveller replied(v)..... to spend the night there but(vi)..... a meal.

9. Complete the following dialogue by filling in the given blanks : 3

Teacher : Why (i) ?

Student : I am late because I got stuck in a jam on the way.

Teacher : Where (ii) ?

Student : I live in Railway colony.

Teacher : What (iii) ?

Student : My father is an Engineer in Railways.

10. Complete the following dialogue by filling in the blanks with suitable Modal Auxiliaries. 3

We(i)..... respect our parents. They take so much care of us that we(ii)..... never be able to repay their love. We(iii)..... not let them down.

11. Fill in the blanks with correct forms of the verbs given in the brackets : 6

i) I (meet) him yesterday.

ii) Ram (post) your letter tomorrow.

iii) I (finish) my work before he came.

iv) The old man (die) of cold last night.

v) He (play) football daily.

vi) Reena (go) to Delhi tomorrow.



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12. Read the following passage. There are some numbered blanks in it. For each blank four options have been provided. Choose the most appropriate ones to fill in the blanks.

6

Sangram(i)..... an intelligent boy. His father(ii)..... as a labourer in a farm house. He(iii)..... just one dress when he joined college. He hesitated to go(iv)..... his classroom on the very first day. But soon he(v)..... popular among students and was(vi)..... by everyone.

- | | |
|-------------------|--------------------|
| i) (A) is | (B) was |
| (C) were | (D) are. |
| ii) (A) works | (B) has worked |
| (C) worked | (D) working. |
| iii) (A) has | (B) have |
| (C) had | (D) were. |
| iv) (A) over | (B) into |
| (C) above | (D) by. |
| v) (A) become | (B) becomes |
| (C) became | (D) is. |
| vi) (A) respected | (B) respecting |
| (C) respect | (D) has respected. |

SECTION - D

(Literature)

(Marks : 30)

13. Read the following passage carefully and answer the questions that follow :

4 × 1 = 4

Rama held the squirrel close to him. He said to the monkeys, "Do not make fun of the weak and the small. Your strength or what you do is not important.) What matters is your love. This little squirrel has love in her heart."

He then held the squirrel closer to him and said, "Little one, your love touches my heart." He said these words and passed his fingers gently over the little



squirrel's back. And when he put her down there were three white stripes on her back. These were the marks of Lord Rama's fingers.

- ~~i)~~ What is not important according to Rama ?
- ~~ii)~~ What does the little squirrel have in her heart ?
- ~~iii)~~ What did Rama preach to the monkeys ?
- ~~iv)~~ How did the squirrel get her stripes ?

14. Complete the following statements by choosing the correct option : $1 + 1 = 2$

- i) Who does the child call 'my friends' ? Choose the correct option.

(My Only Cry)

- a) children
- b) adults
- c) both
- ~~d)~~ none of them.

- ii) What 'creatures' are being referred to in this unit ?

- a) Ghosts and spirits
- b) All types of animals, birds and insects
- ~~c)~~ Human beings who are dependent upon others
- d) Trees and shrubs.

15. Read the following passage and answer the questions that follow : $4 \times 1 = 4$

Ustad Bismillah Khan was born on March 21, 1916 in Dumraon, Bihar. He was the second son on Paigambar Khan and Mitthan. His family had a musical background ; (his ancestors were musicians in the court of the princely state of Bhojpur (now in Bihar)) https://www.rajasthanboard.com

This 'shehnai' maestro of India received the Bharat Ratna in 2001. He had earlier been awarded the Padma Shri, Padma Bhushan and Padma Vibhushan. He was thus the recipient of all the top four civilian awards.

- ~~i)~~ When and where was Ustad Bismillah Khan born ?
- ~~ii)~~ What did his ancestors do ?
- ~~iii)~~ What were his parents' name ?
- ~~iv)~~ Who was the recipient of all the top four civilian awards ?



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16. Read the stanza given below and answer the questions that follow : $4 \times 1 = 4$

"but I shall also address you, the grown-ups.
I am still a child, I don't know how to lie like you.
All the children of the world, oh adults of the world,
Could not rebuild what you destroy.

- i) Whom does the poet address ?
- ii) What does the child not know ?
- iii) What could not be rebuilt ?
- iv) "but I shall also address you" here 'you' refers to
 - a) children
 - b) adults
 - c) poet
 - d) all of them

17. Answer the following questions in one or two sentences each : $2 \times 2 = 4$

- i) Why do you think the snake hid itself ? (Snake Bite)
- ii) What was the real reason behind Kezia's stuttering ? (The Little Girl)

18. Answer any two of the following questions in about 30-40 words each : $2 \times 2 = 4$

- i) What did Kondiba do as soon as he heard that someone had fallen into the well ? (Kondiba — A Hero)
- ii) How is reusing of waste beneficial ? Explain.
(New Good Things from Rubbish)

iii) What did Gopal suggest to his father ? What was his father's response ?

(The Last Stone Mason)

19. Complete the following statements by choosing the most appropriate option given below : $3 \times 1 = 3$

- i) The parrot backed away from Aunt Ruby because

(The Parrot Who Would'nt Talk)

- a) the sunlight was falling directly on it and it couldn't see properly
- b) Aunt Ruby had poked it with a chilli
- c) it did not want to be kissed by Aunt Ruby
- d) Aunt Ruby's nephew (the author) threw a ball at it.



- ii) Why did 'they' withdraw into their homes ? (*The Tiger Comes to Town I*)
- a) They were scared of the tiger
 - b) They were given an alert warning
 - c) They were advised by the captain to go inside as a precaution
 - d) They were fast asleep.
- iii) Despite hard work what was the condition of farmers of Gujarat ? (*Co-operate and Prosper*)
- a) They were poor
 - b) They were uneducated and simple minded
 - c) They were always fighting amongst themselves
 - d) They were lazy.

20. Answer any one of the following questions in about 100 words : 5

- i) Do you find any change or development in Nicky's character during the course of the story ? (*My Elder Brother*)
- ii) Write a description of Janki Iyer. (*Caring for Others*)

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